

COMMUNITY CONVERSATION

Referendum 2019

JORDAN

WELCOME

- The Process
- The Data
- The Ask

JORDAN

THE PROCESS

JORDAN

THE PROCESS: *TIMELINE AND TEAM*

- This nearly **16 month process** involved parents, community members, school board members, teachers, our architectural firm, the District's financial advisors, and District administrators.
- This team developed a responsible plan to address our needs, **driven by growth and an ever-changing society**, in order to meet the expectations of our students, families, and the residents of our district for years to come.

JORDAN

THE PROCESS: *DEVELOP DISTRICT TENETS*

- Prepare learners for “what’s next” and with 21st century life skills
 - Support staff as we move instruction from teacher directed to student centered
 - Maintain and create quality facilities and programs (while being fiscally responsible)
 - Engage with all stakeholders in an intentional and effective manner
-

JORDAN

THE PROCESS: LONG RANGE PLANNING – 25 YEAR VISION



North and South Campus Description:

- July of 2016, the District purchased 40 acres of farmland at 940 Broadway Street South just south of Jordan between Hwy 21 and the west side of the Bridle Creek development along Hope Avenue.
- The purchase of this property was for a price of \$1,025,000.
- There was no taxpayer impact associated with this transaction.
- The District has been renting the house out and has a lessee who currently farms the ag land. This rental income has helped pay back the certificates of participation (loan) that was used to purchase the property.
- As part of the long range facilities plan, the South Campus will be home to the future Jordan Early Learning Services programming and a future new elementary school. In addition, additional ball fields, trails, playground, and indoor recreation facilities are planned for this new property.

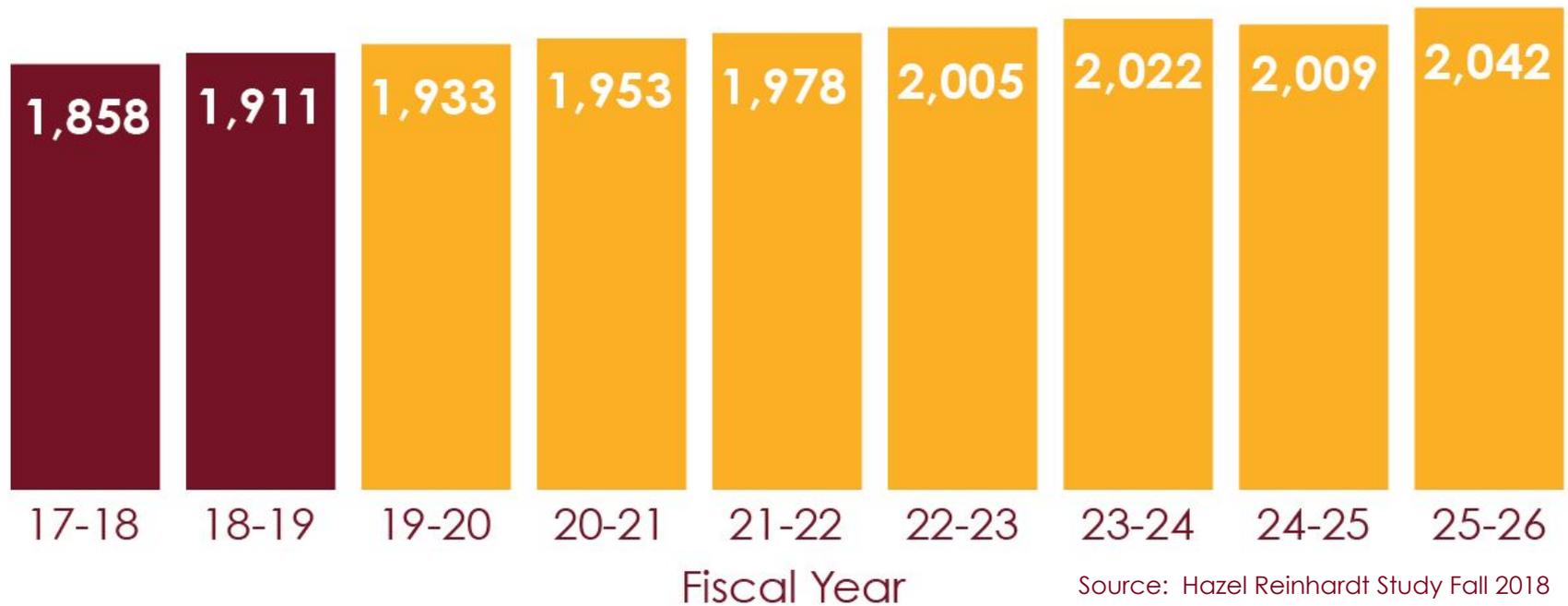
JORDAN

THE DATA

JORDAN

THE DATA: ACTUAL ENROLLMENT & PROJECTED GROWTH

Our demographic study shows continued growth for Jordan Public Schools. Our City and School Partnership Committee has also given insight on a proposed 400 home development close to our North Campus. This recent news was not part of the demographic study (or the numbers below) and could certainly add to the growth of our student population.

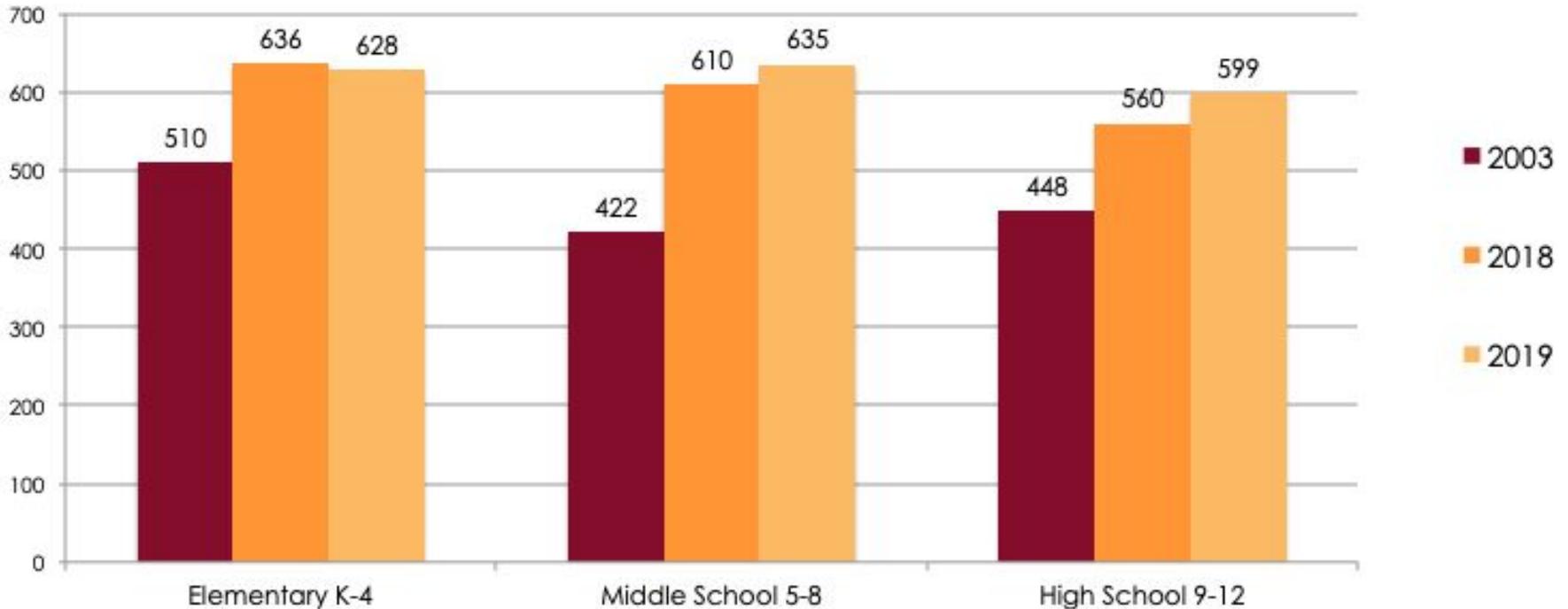


-  Past Enrollment
-  Projected Future Enrollment



THE DATA: ACTUAL GROWTH

The most recent renovation or building associated with our elementary and high school buildings took place in 2002-2003. While this is relatively recent, consider that the K-12 enrollment in 2003 recorded in the MDE system was 1,381 students. In 2018, the total K-12 enrollment in the MDE system was 1,828 students. There were **447 more students PreK-12 in our school in 2018 as compared to 2003**. Here is the breakdown by building:



WHERE DO DISTRICT DOLLARS COME FROM?

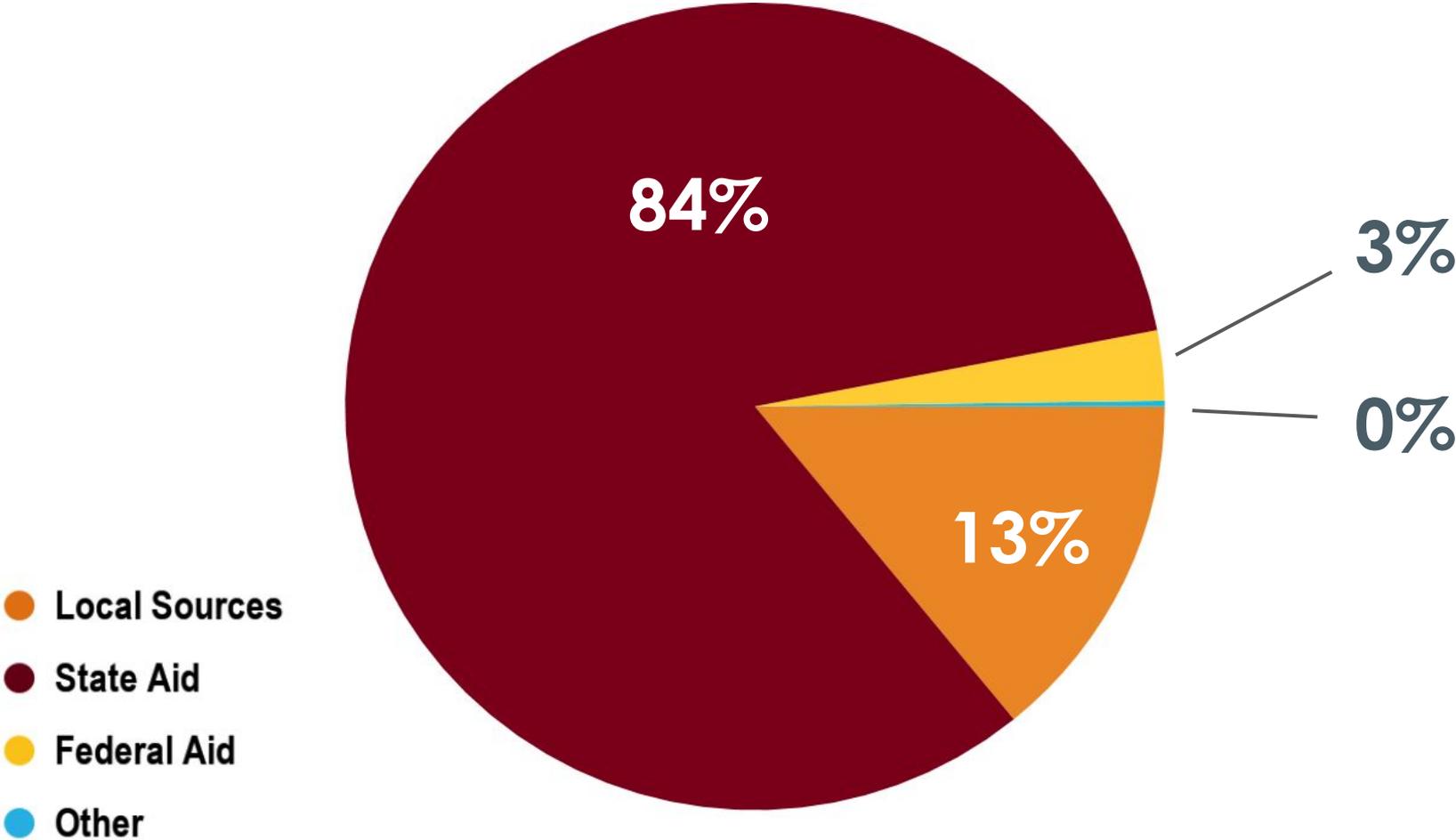
(2018-2019)

FUNDING SOURCE	AMOUNT/STUDENT	IMPLICATIONS
State Aid	\$6,312/student	(State Aid) any increase in state aid is never guaranteed
Local Operating Levy	\$724/student	(Local Aid) minimum and less than districts our size, neighboring districts, and state average for local operating levy authority
\$7,036/total		



WHERE DO DISTRICT DOLLARS COME FROM?

(2018–2019 projected)



JORDAN

OUR LOCAL OPERATING AUTHORITY VS OTHERS

(2018-2019)

- **Jordan Public Schools has \$724 per pupil unit in non-voter approved local levy authority.** This is the amount that **all** Minnesota Schools are eligible to levy for without seeking voter approval. Beyond that, school districts must take it to the voters for additional authority.
- The \$724 per pupil is totaled and then spread amongst taxpayers based on their property value *(each property is not taxed \$724 actual dollars)*.

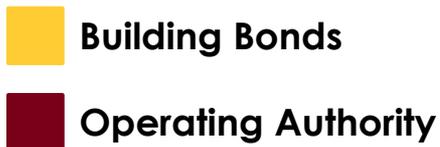
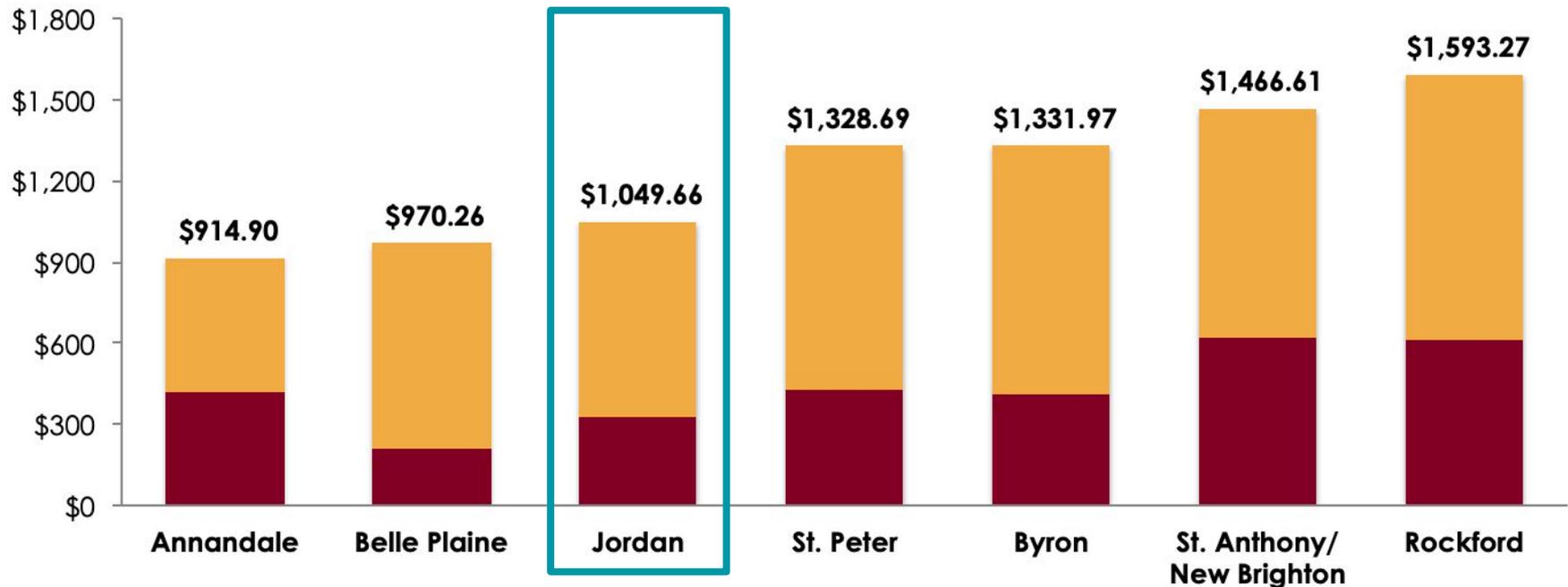
JORDAN	COMP SCHOOLS' AVERAGE	NEIGHBORS' AVERAGE	STATE AVERAGE
\$724/student	\$984/student	\$1,037/student	\$1,202/student
Difference	\$260/student	\$313/student	\$478/student

Comp schools: Belle Plaine, Byron, Annandale, St. Peter, Rockford, St. Anthony/New Brighton
Neighbor schools: Belle Plaine, Eastern Carver County, New Prague, Prior Lake, Shakopee



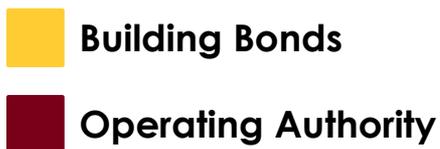
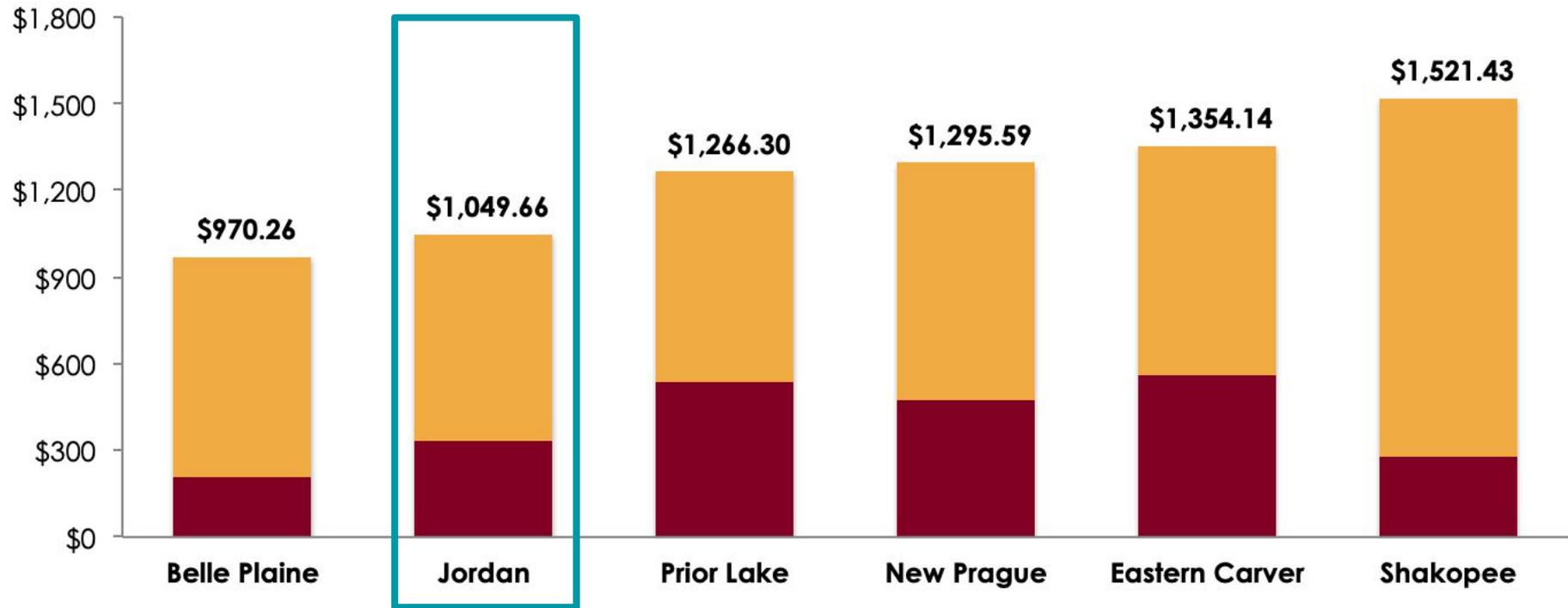
CURRENT TOTAL SCHOOL PROPERTY TAXES based on OPERATING AUTHORITY & BUILDING BONDS (school tax based on \$250,000 home)

COMPARABLE ENROLLMENT DISTRICTS



CURRENT TOTAL SCHOOL PROPERTY TAXES based on OPERATING AUTHORITY & BUILDING BONDS (school tax based on \$250,000 home)

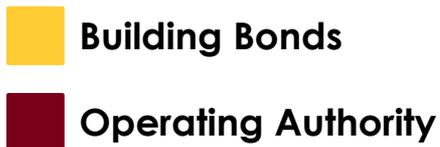
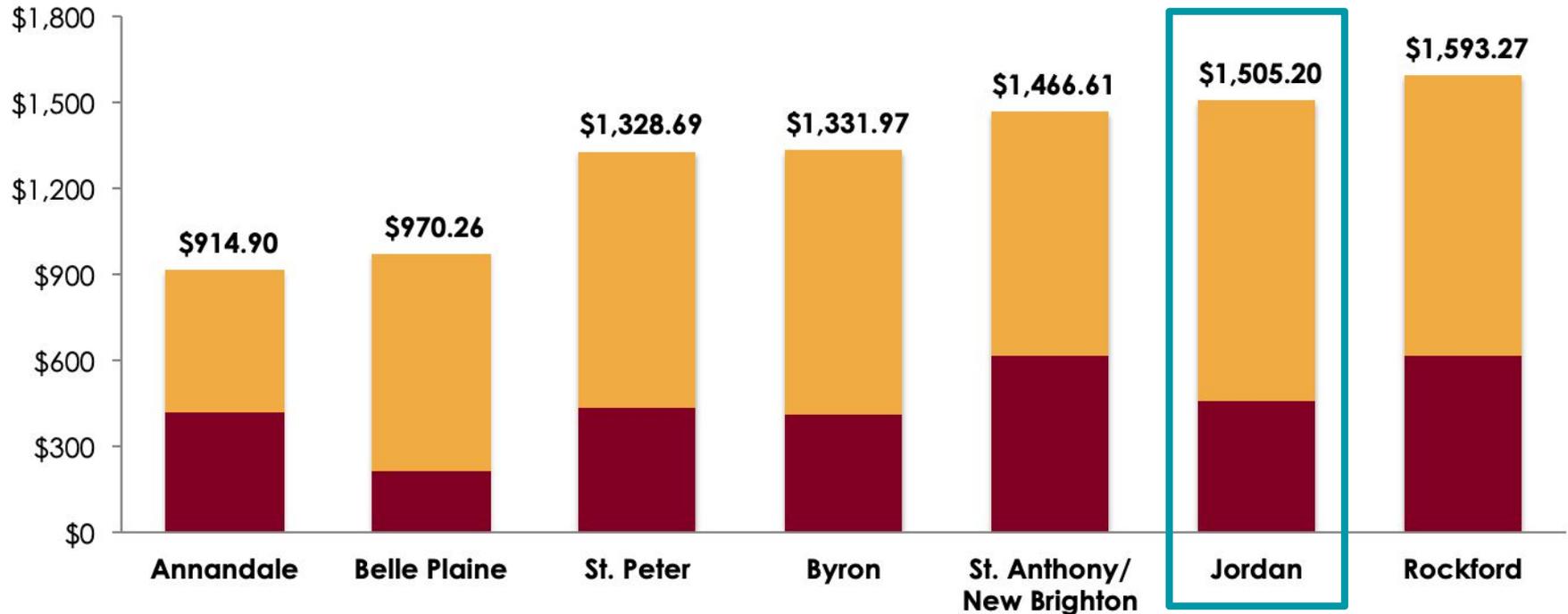
NEIGHBORING DISTRICTS



IF ALL THREE QUESTIONS PASS = TOTAL SCHOOL PROPERTY TAXES based on OPERATING AUTHORITY & BUILDING BONDS

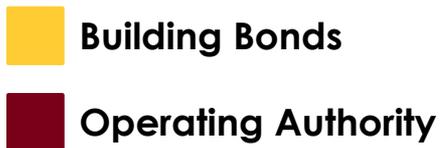
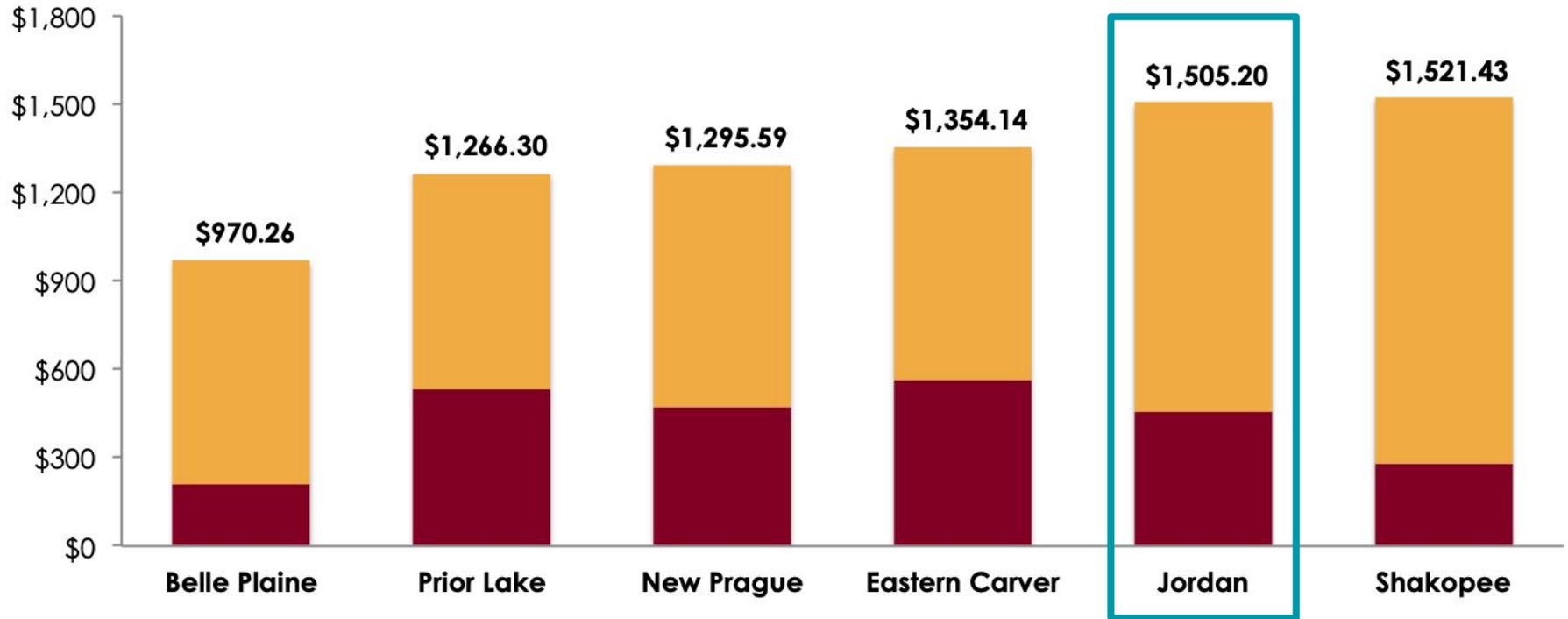
(school tax based on \$250,000 home)

COMPARABLE ENROLLMENT DISTRICTS

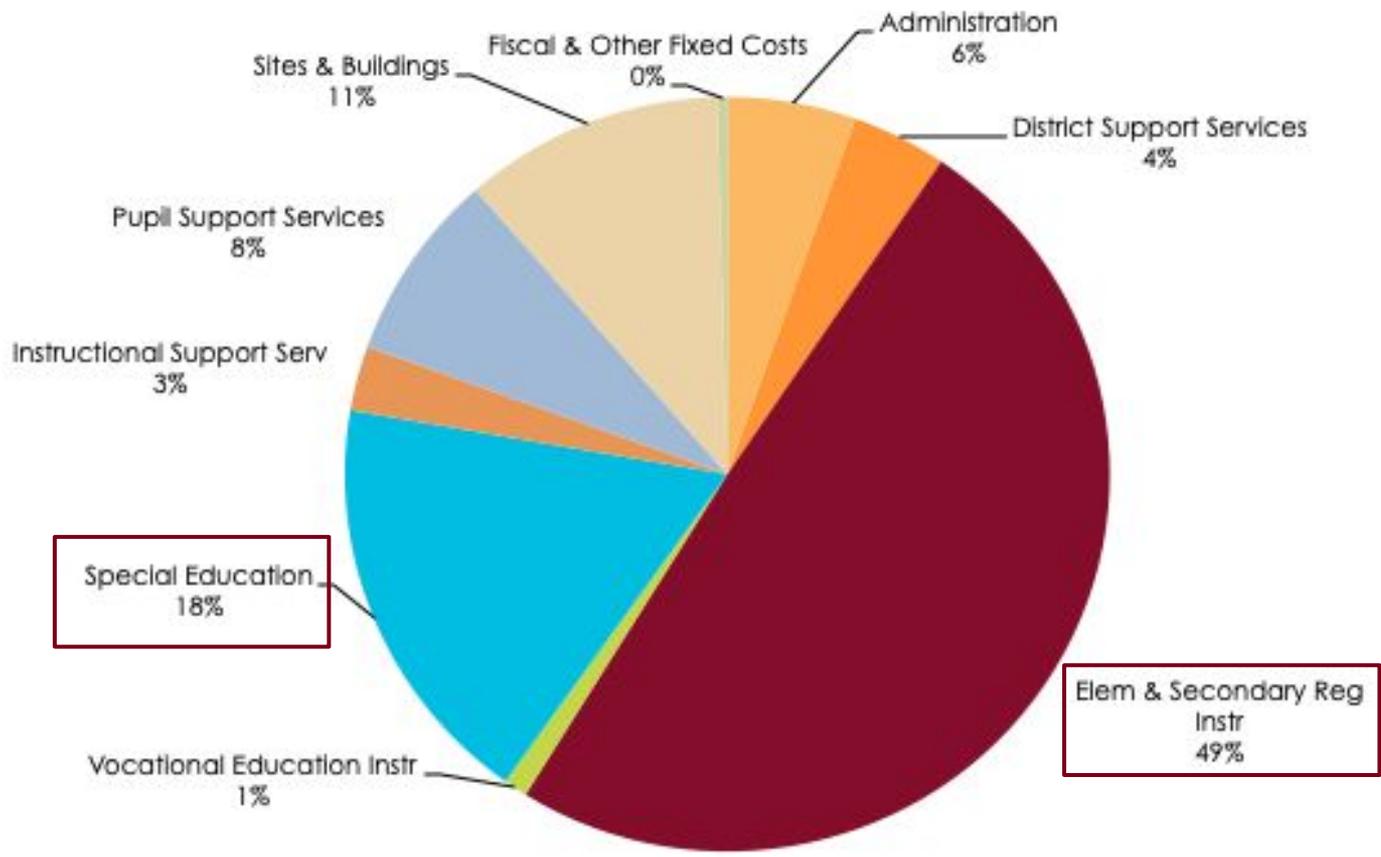


ALL THREE QUESTIONS TOTAL SCHOOL PROPERTY TAXES
based on OPERATING AUTHORITY & BUILDING BONDS
(school tax based on \$250,000 home)

NEIGHBORING DISTRICTS



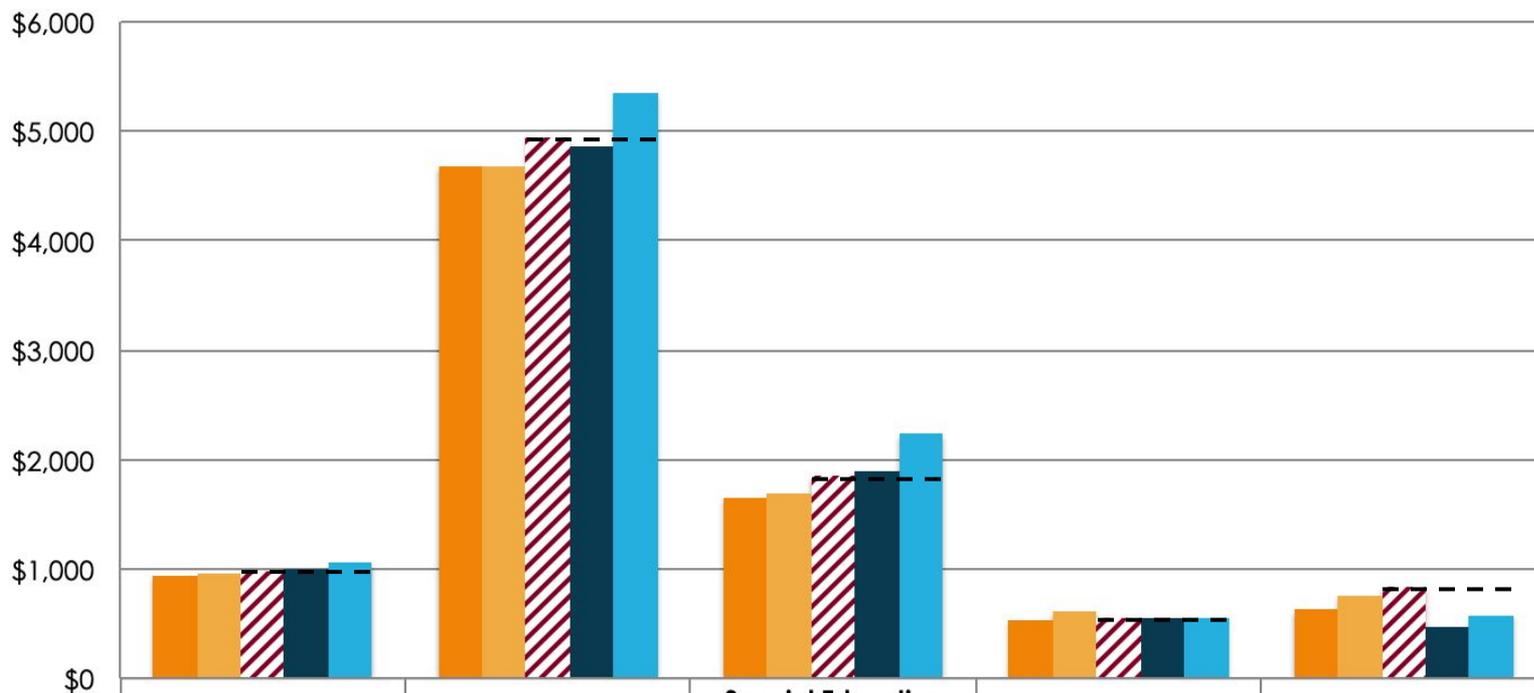
FY2017-2018 AUDITED GENERAL FUND EXP BY PROGRAM



- The majority of our General Fund Exp goes to Elementary and Secondary Regular Instruction
- The next major expense being Special Education



AUDITED COST PER STUDENT SERVED



	Administration	Regular Instruction	Special Education Instruction	Food Service	Community Service
■ 2015 ISD717 Actual	\$930	\$4,682	\$1,643	\$536	\$624
■ 2016 ISD717 Actual	\$953	\$4,685	\$1,688	\$613	\$744
▨ 2017 ISD717 Actual	\$982	\$4,934	\$1,844	\$557	\$826
■ 2017 State Avg Similar Size	\$1,001	\$4,854	\$1,894	\$547	\$461
■ 2017 State Avg	\$1,049	\$5,343	\$2,231	\$546	\$579

DESPITE THE FINANCIAL SHORTFALL, WE'VE CONTINUED TO DO WHAT'S BEST FOR KIDS...

- added exciting new secondary electives and exploratory offerings
- built our Summit Academy program
 - Healthcare and Medicine
 - Business, Marketing, and Economics
 - Multicultural Education and Human Relations in Schools
 - Introduction to Education
- retained low elementary class sizes
- implemented Mindfulness curriculum and added social work and counseling staff, aimed at improving mental health of students
- provided Culturally Responsive Teaching (CRT) training for certified staff and paraprofessionals
- obtained informative speakers for the student and/or Jordan community – The Courage to Speak, Warp Speed, Top Secret Project
- expanded Equity Education in action with more “Caring and Committed Conversations” - plus hosted Shakopee and Prior Lake



THE ASK

JORDAN

1

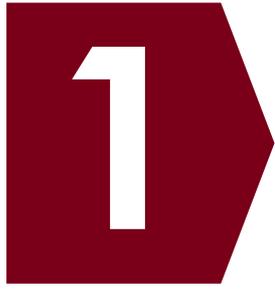
An operating levy of \$300 per pupil unit

- Continue to maintain **low elementary class sizes**.
- Continue to **expand and improve elective offerings at our middle and high school** to include exciting new STEAM (Science, Technology, Engineering, Arts, and Mathematics) programming, and reduce our rising secondary core class sizes (Language Arts, Social Studies, Math, and Science).
- **Retain and attract the very best employees** to work with our children.
- Provide **operating dollars for the new proposed facilities** found in Questions 2 and 3.

1

An operating levy of \$300 per pupil unit

- ***With an additional \$300 per pupil unit***, requested as part of question 1, we'd increase our levy authority to \$1,024 per pupil unit, ***which is \$178 per pupil unit less than the state average of \$1,202 per pupil, \$40 above the average of comparable districts, and \$13 below the average of neighboring districts.***
- Additional local operating levy of \$300 per pupil unit ***will mean an additional estimated \$600,000 and financial security for the foreseeable future.***



An operating levy of \$300 per pupil unit



\$300 per pupil doesn't equate to everyone getting a \$300 property tax increase. There are equalization factors that must be figured in.

For example, a \$250,000 home would receive a \$128.54 annual tax impact or \$10.71 per month.

WITHOUT PASSAGE OF QUESTION 1

District will be forced to make some difficult decisions regarding programming, **with the need to reduce expenses by an estimated \$200,000.**

- **Elementary class sizes** increased.
- **Elective and Exploratory offerings** decreased.
- Reduction in **athletics/activities** offerings or an increase in fees.
- **High school class sizes** will remain and climb higher than in past.
- The **loss of good staff** to competitive districts.
- **Innovative programming** will be stalled or go backwards (career pathways, etc).

2

A bond referendum of \$24.5 million

ELEMENTARY RENOVATIONS

- significant renovation and gymnasium addition to our current elementary school, with a major focus on renovating the 1975 portion of the building

NEW EARLY LEARNING SERVICES BUILDING

- new early learning services building on the new property, complete with new classrooms for preschool and kids company students, playground area, and youth ballfields

HIGH SCHOOL REMODEL AND SECURE ENTRANCE

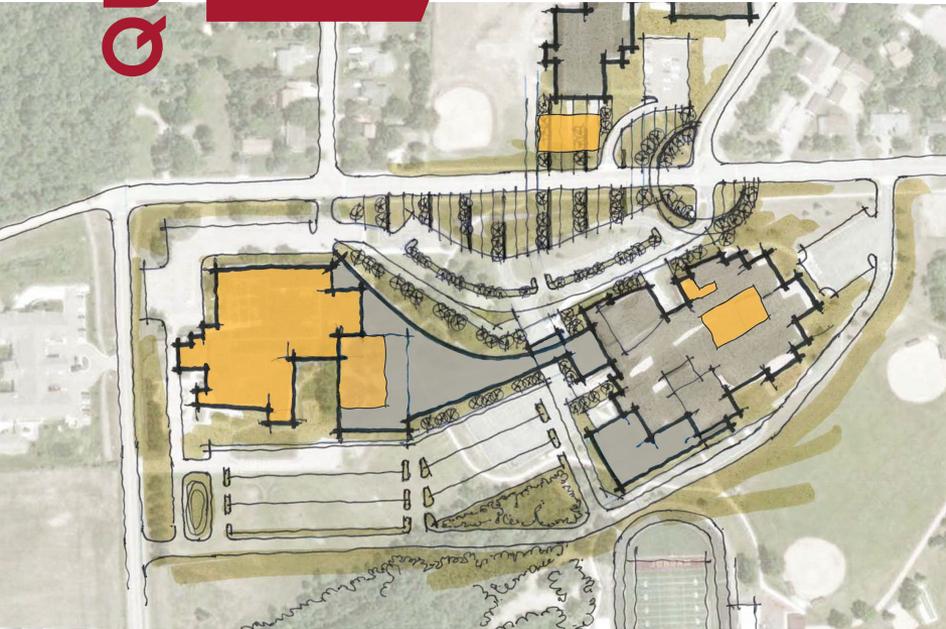
- remodel of our high school to build a new secure entry area and STEAM lab to serve the needs of our kids and prepare them for 21st Century jobs

IMPROVED PARKING AND DRIVES

- improve the function and safety of parking, driveways, walkways, drop-off/pick-up loops at our elementary school, high school, Hope Avenue ball field area, and CERC. In total, 147 parking spots would be added to the CERC, high school, and elementary area of the campus, and 64 stalls would be added along the south side of Hope Avenue by the new ball fields.

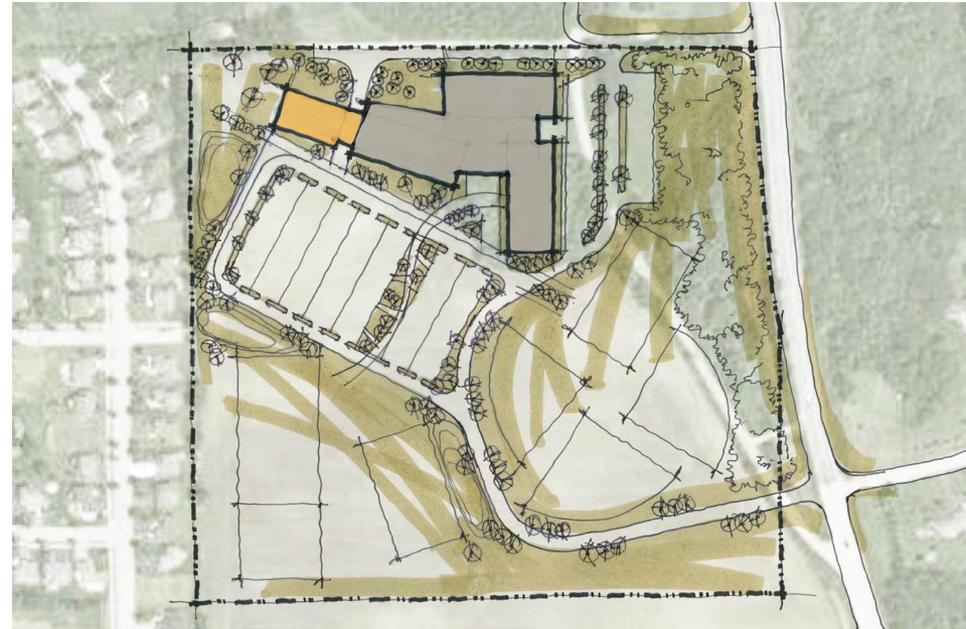
2

A bond referendum of \$24.5 million



QUESTION 2 - NORTH CAMPUS

- Renovation of existing elementary
- Revised parking and drives (will be determined by current traffic study)
- Renovation of existing high school (secure entrance, STEAM Lab)



QUESTION 2 - SOUTH CAMPUS

- Early Learning Services Center
- Parking and drives (will work with City of Jordan, Scott County, and MnDOT)
- Playground and ball fields

WITHOUT PASSAGE OF QUESTION 2

- Ongoing congestion on our North campus.
- Not improving the educational footprint of JHS and JES.
 - *Modeled after JMS*
- JES cafeteria and multipurpose space will continue to be too small for current and future student body.
- JES Phy Ed classes will continue to be crowded due to lack of space due to cafeteria needs.
- JES electrical has reached capacity - will have continued issues.
- Deferred maintenance issues such as roof replacement, parking lot, drop-off and pick-up loop improvements, window and door replacement, and mechanical upgrades will continue to be issues that need to be addressed through the use of Long Term Facilities Maintenance levy dollars..
- We will have to return to the voters because we believe the needs are there and this is best for students. Construction costs rise 3-5% annually.



A bond referendum of \$15 million

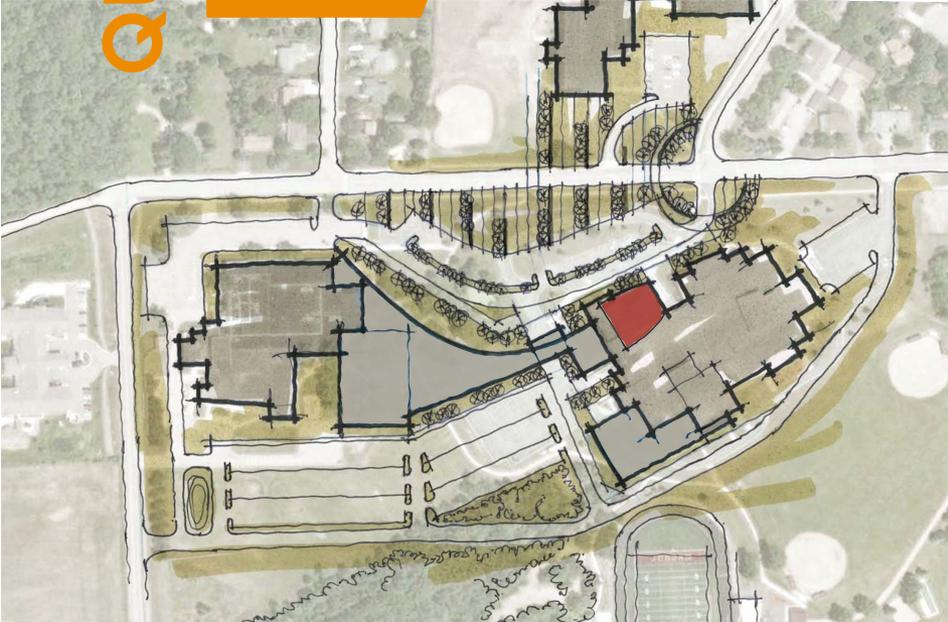
HIGH SCHOOL AUDITORIUM EXPANSION

- adding approximately 200 seats to our current JHS auditorium, along with new technology and features to ensure it continues to be a performing arts space that meets the needs of the school district and community.

MULTIPURPOSE FIELDHOUSE FACILITY ON SOUTH CAMPUS

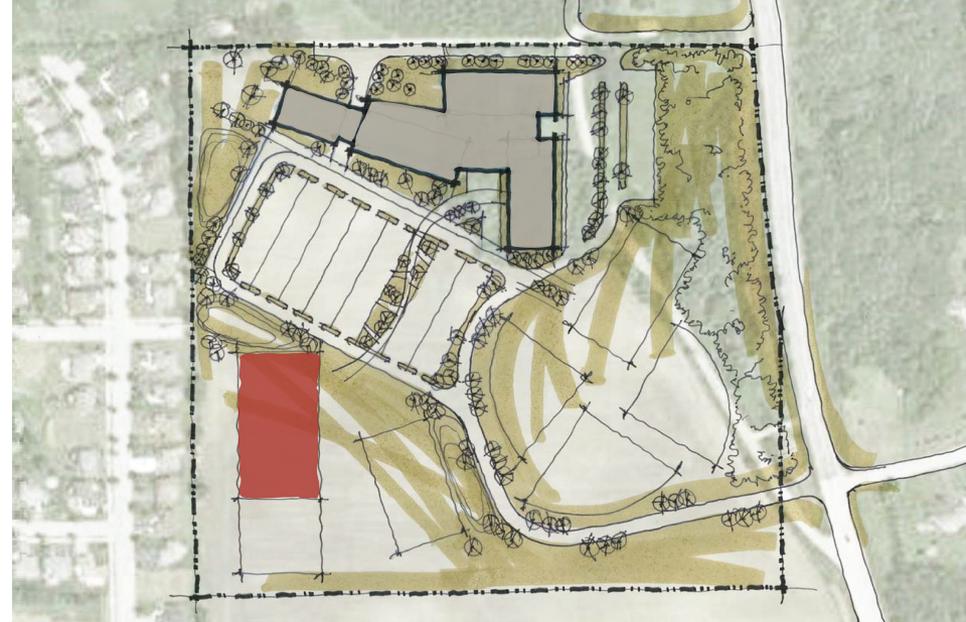
- a large indoor facility with field turf, golf simulator bays, archery simulator bays, track, and other amenities aimed at serving the school district and entire community as an extension to the CERC. Another goal would be to develop partnership and rental agreements with other school districts, focused on generating revenue and potentially giving our kids who desire to play lacrosse, hockey, and other activities Jordan doesn't have, a partner to participate with.

A bond referendum of \$15 million



QUESTION 3 - NORTH CAMPUS

- Expansion of current high school auditorium



QUESTION 3 - SOUTH CAMPUS

- Multipurpose Recreation / Athletic Facility (school and community) for indoor activities such as golf simulators, archery simulation, as well as field sports space for soccer, lacrosse, baseball, softball, track and field, and football

WITHOUT PASSAGE OF QUESTION 3

- Continue to have event and assembly challenges at the high school auditorium.
- Be faced with the need to address aging auditorium features and technology with long term facilities maintenance levy and capital dollars.
- Lose out on the opportunity to build partnerships with other school districts who may wish to use the space in exchange for opportunities for our students to play hockey, lacrosse, gymnastics, and other activities not currently offered by Jordan
- Miss out on the opportunity to provide our students and community with a desirable amenity that would add space to recreate and improve performance.

CONSTRUCTION TIMELINE

JORDAN

TAX IMPACT

JORDAN

TAX IMPACT

**Question 1
Referendum Revenue
Request**
Add a new \$300 per Adjusted
Pupil Unit of Referendum
(Operating) Revenue with
Inflation for 10 years

**Question 2
School Building Bond
Levy Request**
\$24,500,000 School
Building Bond

**Question 3
School Building Bond
Levy Request**
\$15,000,000 School
Building Bond

**Total of All Three
Questions**

**Total of All Three
Questions**

Types of Property	Estimated Market Value	Monthly Est. Impact	Monthly Est. Impact	Monthly Est. Impact	Monthly Est. Impact	Yearly Est. Impact
Residential Homestead	\$125,000.00	\$5.36	\$7.25	\$4.22	\$16.82	\$201.85
	\$225,000.00	\$9.64	\$15.23	\$8.86	\$33.73	\$404.75
	\$250,000.00	\$10.71	\$17.23	\$10.02	\$37.96	\$455.54
	\$300,000.00	\$12.85	\$21.22	\$12.34	\$46.42	\$556.98
	\$325,000.00	\$13.93	\$23.21	\$13.50	\$50.64	\$607.63
	\$450,000.00	\$19.28	\$32.95	\$19.16	\$71.40	\$856.74
	\$500,000.00	\$21.42	\$36.61	\$21.29	\$79.33	\$951.93
	\$550,000.00	\$23.57	\$41.19	\$23.95	\$88.71	\$1,064.49
Commercial/Industrial	\$250,000.00	\$10.71	\$31.12	\$18.10	\$59.93	\$719.16
	\$500,000.00	\$21.42	\$67.74	\$39.39	\$128.55	\$1,542.55
	\$1,000,000.00	\$42.85	\$140.97	\$81.97	\$265.78	\$3,189.33
Agricultural Homestead (assume dwelling value is \$225,000 and acreage assessed at \$6,500)	40 Acres	\$9.64	\$19.87	\$11.56	\$41.07	\$492.82
	80 Acres	\$9.64	\$24.63	\$14.32	\$48.60	\$583.15
	160 Acres	\$9.64	\$34.15	\$19.86	\$63.65	\$763.80
	320 Acres	\$9.64	\$56.37	\$32.78	\$98.78	\$1,185.40
Agricultural Non-Homestead (\$'s/Acre)	\$5,000.00	\$0.00	\$0.18	\$0.11	\$0.29	\$3.48
	\$6,000.00	\$0.00	\$0.22	\$0.13	\$0.35	\$4.17
	\$6,500.00	\$0.00	\$0.24	\$0.14	\$0.38	\$4.52
	\$7,000.00	\$0.00	\$0.26	\$0.15	\$0.41	\$4.87
	\$8,000.00	\$0.00	\$0.29	\$0.17	\$0.46	\$5.55

Q / A

JORDAN

ADDITIONAL INFORMATION

JORDAN

QUESTION 1: More “Why’s”

The District has a balanced budget, and has a steady unassigned Fund Balance (our savings account). These factors that will impact our ability to keep low class sizes, maintain and grow diverse secondary programs, and remain financially stable:

- **Utility costs such as Electricity, Natural Gas, and Water keep rising, between 5%-10% each year.** The usage remains steady, due to efficiencies, but rates have risen.
- **General maintenance repairs and supplies** of school buildings increase an estimated 4% per year
- Beginning in FY2019-20, **Federal Title I \$’s will be reduced by 41%.** In the past, Title I \$’s funded 1.5 full-time staff, but now will not even fund 1 full-time employee. The remaining funds to cover this necessary position will need to come out of the General Fund.
- 2017-18 State **Special Ed expenditures** totaled \$2,822,619. The district is only reimbursed 68% for salaries, 52% for purchased services, and 47% for instructional supplies and repairs. The General Fund covers the remaining costs.

QUESTION 2: *The “Why’s”*

ELEMENTARY RENOVATIONS

- Front elementary **entry** and office is too small for population and flow is bad.
- Current elementary **configuration** limits shared teaching and learning spaces. Community Ed offerings for K-4 is limited due to space limitations associated with the Kids Company program.
- Elementary classroom space doesn't meet the **education vision** that we have for the district.
- Lack of **loading dock** facility at elementary school.
- Inadequate elementary **kitchen** facilities and **cafeteria** space.
- **Not enough elementary gym space** (gym is too small and could use another space such as the proposed multipurpose space that will be created with the renovation of the old gym to form a multipurpose room and cafeteria). *Adding lunch shifts will not solve the problem due to scheduling.*
- **Deferred maintenance** issues at JES such as windows, roof, HVAC, floor covering, lighting, electrical, grading/drainage, etc. (We have maxed out our electrical power capacity which limits the use of technology).
- Erosion is destroying the sidewalks behind JES and is creating safety concerns for students on playground.

QUESTION 2: *The “Why’s”*

Elementary 1970s Portion of Building

The work done now will not go to waste in the future after a new ES is built. The concepts developed for the renovation will transform the space from ES classrooms to HS academy space with little impact.

QUESTION 2: *The “Why’s”*

NEW EARLY LEARNING SERVICES BUILDING

- Space limitations with **ECFE, Preschool, and Kids Company** (this creates a space issue for K-4)

HIGH SCHOOL REMODEL AND SECURE ENTRANCE

- High school **front entrance** is not secure.
- High school **learning environment** doesn't support the district's direction for teaching and learning.
- There is **no STEAM space at JHS**. Propose to add a second shop in the district aimed at robotics, CAD, 3D printing, engineering, and architecture.
- **Drainage** behind the elementary school and the holding pond between JES and JHS needs to be addressed. The holding pond needs to be dredged.

QUESTION 2: *The “Why’s”*

IMPROVED PARKING AND DRIVES

- **Congestion** in front of Sunset (in front of high school and middle school is difficult to navigate).
- **Safety of walkers** crossing Sunset, but also coming from the elementary to the CERC.
- **Parking** at all sites is not adequate for events, especially when there are multiple events (which occurs often).
- Elementary school **drop off and pick up** loop on south side is congested and backs up traffic on Aberdeen Avenue to include ECFE, Preschool, and K-4. Moving Early Learning Services to the new South Campus will help to alleviate congestion. This infrastructure was built in the late 60s and early 70s when our campus enrollment was less than half of what it is today.
- Safety of the elementary parent drop off and pick up loop is a concern.
- The **CERC parking in particular is not adequate**. This is a good problem to have. When the CERC was built, we were expecting to sell 150 memberships and serve between 300 - 500 people, but sold 1,492 memberships with a total of 4,120 total people served within those memberships.
- We are **working with the City of Jordan** to complete a study that will provide recommendations on how to improve this infrastructure.

QUESTION 3: *The “Why’s”*

HIGH SCHOOL AUDITORIUM EXPANSION

- High school auditorium is too small to accommodate the high school student body of 600 students (current capacity is 450) and is too small to accommodate many of the concerts, plays, and other events held there without scheduling multiple shows.

MULTIPURPOSE FACILITY ON SOUTH CAMPUS

- Athletic field space is at a premium and an indoor facility would provide students and community members a place to participate in year around field sports activities such as baseball, softball, soccer, lacrosse, football, and track and field as well as special amenities such as golf simulation, archery simulation, and trap simulation.
- Our goal would be to create a membership model as an extension of the CERC, sell time slots to the general population for specialty amenities, create a business plan to rent out the field space as a revenue generator to assist with operations, and provide a space for our athletic teams to practice and play during the late fall, winter, and early spring seasons. We also hope that it might lead to partnerships with other school districts which may allow our student-athletes opportunities to participate in lacrosse and ice hockey.